



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**ENGLISH AS A SECOND LANGUAGE**

**0510/53**

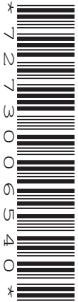
Paper 5 Speaking Assessment A

**May/June 2018**

**Approx. 15 minutes**

No Additional Materials are required.

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This document consists of **2** printed pages.

**A Writing a diary**

Many people like to write a personal account of their daily lives.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you keep or would like to keep a diary, and why
- a famous person whose diary you would like to read, and why
- how people can benefit from writing down what happens in their lives
- why some people share their lives on social media rather than writing a personal diary
- the suggestion that people do not always write the truth, even in a private diary.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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**B Cities**

More people live in cities now than in the past.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a city you know, and what it is like
- a time when you, or someone you know, visited a city for the first time, and what happened
- the advantages and disadvantages of living in a large city
- the suggestion that growing up in a city makes a person more sociable
- the view that in the future, everyone will live in megacities.

You may introduce **related** ideas of your own to expand on these prompts.

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**C Risk**

Sometimes we have to do something risky and take a chance in our lives.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you did something risky, and how you felt
- why people choose to take risks
- whether parents and teachers should encourage young people to take risks
- ways that risk could be reduced in daily life
- the view that our lives are so safe nowadays that we are less able to deal with risk.

You may introduce **related** ideas of your own to expand on these prompts.

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**D Teamwork**

Working in a team is one way to achieve goals.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- times when you worked with others in a team
- whether you prefer working with others or on your own, and why
- the opinion that girls work better in teams than boys
- the view that there should always be one person in a team who is the leader
- the suggestion that the ability to work in a team is the most important skill in life.

You may introduce **related** ideas of your own to expand on these prompts.

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## E Speaking in public

We often find it difficult to speak in front of a large group of people.

Discuss this topic with the examiner.

*Use the following prompts, in the order given below, to develop the conversation:*

- a time when you spoke in front of other people, and how you felt
- how you can prepare for speaking in public
- why public speaking is very important in certain jobs or situations
- the view that a good speech or presentation does not depend on technology
- the idea that a powerful public speech can change the world.

You may introduce **related** ideas of your own to expand on these prompts.

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## F Invitations

We receive invitations to go to events, such as a wedding or a trip to the cinema.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- kinds of invitations you like to receive, and why
- a time when you, or someone you know, couldn't accept an invitation, and what happened
- the challenges involved in inviting people to an event
- the view that an invitation should never be refused
- the suggestion that an invitation is not always a sign of friendship.

You may introduce **related** ideas of your own to expand on these prompts.

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**G Being polite**

Being polite, or respectful to others, is an important social skill.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- ways that you are polite to other people
- a time when you saw someone being impolite
- the advantages of being polite
- the view that there are times when it's impossible to be polite
- the suggestion that leaders of countries are polite to each other but not honest.

You may introduce **related** ideas of your own to expand on these prompts.

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## H Healthy eating

It is not always easy to eat healthily.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- food that you know is healthy, and whether you enjoy it
- whether eating healthily is important to you or people you know, and why
- whether parents should always decide what their children eat
- the idea that modern lifestyles make it difficult to have a healthy diet
- the view that governments should force people to eat more healthily.

You may introduce **related** ideas of your own to expand on these prompts.

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## I Space exploration

Exploring distant planets is now becoming a reality.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you would like to travel into outer space, and why
- what qualities you think a space explorer should have
- how we can benefit from exploring space
- what would happen if we discovered life on other planets
- the view that we should learn more about our own planet before exploring space.

You may introduce **related** ideas of your own to expand on these prompts.

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## J Looking after people

Sometimes we need to look after other people, especially those who are very young or very old.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you looked after someone, and what happened
- what qualities you need to look after others, and why
- whether it is more challenging to look after children or older people, and why
- the view that looking after people is not always the responsibility of the family
- the idea that people who look after others should be more highly valued.

You may introduce **related** ideas of your own to expand on these prompts.

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